



# Neighborhood Learning Alliance

Improving Afterschool Training Series



## 2014-2015 Training Guide

p: 412.363.1910  
f: 412.363.1592

5429 Penn Avenue  
Pittsburgh, PA 15206  
www.neighborhoodlearning.org  
CFC No: 19843



## Quick Guide

Bold borders denote a series of trainings.

Date	Time	Location	Topic	Trainer
9/25/14	9AM-11AM	East Liberty Presbyterian Church	Behavior Management: The Love and Logic Approach	Willis
10/10/14	9AM-11AM	Hill House Conference Rooms A & B	Creating a Bullying Prevention Plan That Works	Willis
11/14/14	9AM-12PM	BGC Activity Center, 113 N. Pacific Ave.	Cultural Competency Part I	Hickman & Youngblood
4/10/15	9AM-12PM	BGC Activity Center, 113 N. Pacific Ave.	Cultural Competency Part II	Hickman & Youngblood
12/5/14	9AM-11AM 3PM-5PM	Schenley Heights	Learning Styles Part I	Willis
5/8/15	9AM-11AM	BGC Activity Center, 113 N. Pacific Ave.	Learning Styles Part II	Willis
1/9/15	9AM-11AM	Hill House Conference Rooms A & B	Creating a Safety Plan for Afterschool	Willis
1/23/15	9AM-11AM	United Way	School Attendance Matters	Vargas
2/6/15	9AM-11AM 3PM-5PM	ACAC, 250 E Ohio St, Pittsburgh, PA 15212	Behavior Management: The Love and Logic Approach	Willis
2/20/15	9AM-12PM	Schenley Heights	Sankofa: Self	Thomas
3/27/15	9AM-12PM	Thelma Lovette YMCA	Sankofa: Student	Thomas
4/24/15	9AM-12PM	Hill House Conference Rooms A & B	Sankofa: Community	Thomas
3/13/15	9AM-11AM 3PM-5PM	BGC Activity Center, 113 N. Pacific Ave.	Youth Development	Willis
5/22/15	9AM-11AM	UCP, 1400 S Braddock Ave.	Conflict Management	Shipman

# 2014-2015 Course List

Each of our sessions has something for everyone. From veteran staff to those entering an after-school program for the first time, each participant will leave with a new strategy for managing his/her program.

## Behavior Management: The Love & Logic Approach

9/25/2014	9:00 AM-11:00 AM	Willis
2/6/2015	9:00 AM-11:00 AM	Willis
2/6/2015	3:00 PM-5:00 PM	Willis

Ever wonder how some teachers make behavior management seem effortless? Come and learn common-sense, research-based, and no-cost techniques, all in under three hours. Participants will learn how the first 15 minutes can make or break a program, the Love and Logic approach to dealing with unwanted behaviors, and how to de-escalate situations if tensions arise.

## Conflict Management

5/22/2015	9:00 AM-11:00 AM	Shipman
-----------	------------------	---------

It has been said that "Conflict is inevitable, but combat is optional." Join us in this session as we talk about avoiding combat and teaching our students to do the same. We'll focus on how unpacking our biases and baggage can improve interpersonal relationships and strengthen our ability to be role models for youth

## Creating a Bullying Prevention Plan That Works

10/10/2014	9:00 AM-11:00 AM	Willis
------------	------------------	--------

One in six students report being bullied during their school day. What can we do to prevent this from carrying over into our after-school programs? Join us as we discuss the differences between bullying and normal childhood interactions, proactive planning, and what to do when bullying occurs.

## Creating a Safety Plan for Afterschool

1/9/2015	9:00 AM-11:00 AM	Willis
6/10/2015	9:00 AM-11:00 AM	Willis

In today's schools we must be as prepared as possible for any scenario. It is in that spirit that we offer our safety training for after-school programs. We will use what the school already has in place as a springboard to customize a plan for your site that will keep your kids safe.

## Cultural Competency Part I

11/14/2014	9:00 AM-12:00 PM	Hickman & Youngblood
------------	------------------	----------------------

## Cultural Competency Part II

4/10/2015	9:00 AM-12:00 PM	Hickman & Youngblood
-----------	------------------	----------------------

This training series focuses on developing culturally relevant pedagogy by examining the role of race in education curriculum and instruction. We will audit the evolution, or lack thereof, of curriculum and instruction in the 60 years since Brown vs. the Board of Education and examine the role of race on the conscious and subconscious levels.

## Increasing Student Attendance

1/23/2015 9:00 AM-11:00 PM Vargas

Many afterschool programs are realizing the importance that student attendance plays in increasing achievement and are setting goals to support increasing school day attendance. To meet these goals, afterschool programs need practical and innovative solutions. Join us as we present ways that work in increasing attendance.

## Learning Styles Part I

12/12/2014 3:00 PM-5:00 PM Willis

## Learning Styles Part II

5/8/2015 9:00 AM-11:00 AM Willis

Participants in these sessions will first explore their own learning styles and then learn practical ways to incorporate educational strategies that engage each type of learner in afterschool programs. **Part 1** will focus on Visual, Auditory & Kinesthetic learners. **Part 2** will focus on the differences between Visual-Spatial and Auditory-Sequential learners.

## Youth Development

3/13/2015 9:00 AM-11:00 AM Willis  
3/13/2015 3:00 PM-5:00 PM Willis

When we tell students, "Act your age!" what we usually mean is "Act my age!" This training will discuss the difference between expectations and reality in regards to student behavior and academic ability. We will review appropriate developmental levels for PreK-High School age students and what we can do to bring our expectations in line with reality without watering down our expectations.

## Sankofa Part I: Self

2/20/2015 9:00 AM-12:00 AM Thomas

## Sankofa Part II: Student

3/27/2015 9:00 AM-12:00 AM Thomas

## Sankofa Part III: Community

4/24/2015 9:00 AM-12:00 AM Thomas

Sankofa means, "It is not wrong to go back for that which you have forgotten." In that spirit, this training series focuses on researching the past in order to be more present. Join Malcolm Thomas as he leads this series created to focus on developing self, students, and community within our afterschool programs.

**To register, visit our website:**

**[http://neighborhoodlearning.org/?page\\_id=280](http://neighborhoodlearning.org/?page_id=280)**

## Can't Make These Dates? We Can Come to You!

For a nominal fee, trainings can be designed to suit your staff's needs. We'll work with you to design and implement a professional development plan that's right for your organization.

**For more info, contact:**

**Shayna Willis, M.A.Ed., Training Consultant**

**571-643-9011 | [willis@neighborhoodlearning.org](mailto:willis@neighborhoodlearning.org)**

## About Our Presenters

### NLA Trainers



**Shayna Willis, M.A.Ed.** has been a highly qualified teacher for over 10 years and a mom for over five. Currently, she serves OST staff as a trainer with Neighborhood Learning Alliance, while keeping her teaching skills sharp by working with students as an adjunct mathematics professor at CCAC. Her trainings combine real-world experience with academic knowledge to help afterschool staff better understand the educational system, their students, and how to implement practical solutions to common problems.



**Yvette Shipman** Yvette L. Shipman grew up in Virginia, just outside of the DC Metropolitan area. She has a BA in Communications, and an MA in Social & Public Policy with a focus on Conflict Mediation & Peace Studies. As a trained mediator, she employs open dialogue as a tool for engagement. Yvette is deeply committed to building community without walls, and with deep respect for individuals. Yvette practices looking beyond what's uncomfortable or appears to be a bad or tough situation and finds value (continued on next page)

and gratitude while encouraging participants in her sessions to do the same.



**Malcolm Thomas** is the Director of the Reaching Back Male Mentoring program at Neighborhood Learning Alliance. His focus on African culture, heritage, and pride is a unique and invaluable perspective in our city's continued efforts to close the opportunity gap for African American youth.

### Guest Trainers

**Kathryn Vargas, M.S.W.** currently serves as Manager of programs for Children and Youth at the United Way of Allegheny County. She began her career as a Youth Development Specialist with Bloomfield Garfield Corporation's Youth Development Center. She went on to spend four years in a joint role serving as an Education Advocacy Coordinator with Neighborhood Learning Alliance as well as the Assistant to the Deputy Director at Bloomfield Garfield Corporation. She earned a Master's Degree in Social Work from the University of Pittsburgh in 2010. Kathryn hails from Northern Virginia but has been proud to call Pittsburgh home for the last six years.

**Reginald Hickman** has been in the education field for nearly 20 years, 12 of which have been (continued on next page)



## Guest Trainers (continued)

spent as both a teacher and principal in Woodland Hills School District. For the past two years, he's been the director of the Delany Scholars Program, which is designed to develop scholarship in African-American males. His goal is to work to change academic and life outcomes for African-American students.

**Marlon Youngblood** graduated from the University of Pittsburgh with honors. A former special education instructional aide and fourth grade teacher, he has been in education in the public and charter school arenas for over fifteen years. Marlon has also worked as a founder and facilitator of the Urban League of Greater Pittsburgh Charter School's R.E.A.C.H. rites of passage program. Currently, Marlon is the program facilitator of the Delany Scholars Program at the Woodland Hills School District.



**To Register:** Visit [http://neighborhoodlearning.org/?page\\_id=280](http://neighborhoodlearning.org/?page_id=280) and fill out a training registration form.

A screenshot of a web browser displaying the Neighborhood Learning Alliance website. The page is titled "Registration" and features a "Training Registration Form". The form includes fields for "Last Name" and "First Name", both marked with an asterisk to indicate they are required. Below the form, there is a note: "Please submit a separate Training Registration Form for each training you would like to attend." The website header includes the logo for Neighborhood Learning Alliance and a navigation menu with links for Home, About, Program, Training, Calendar, Contact, Get Involved, and Contact. The browser's address bar shows the URL <http://neighborhoodlearning.org>.

Please submit one form for each training that you would like to attend. After registering, you will receive a confirmation email.

**Cost:** Free. Site-specific trainings can be scheduled for a nominal fee.

**Course Credit:** PQAS hours for Keystone Stars, ACT 48 Hours, electronic badges, and general attendance certificates are available.

**Bad Weather:** Final training confirmations will be done 24 hours before each event is scheduled. In the event of inclement weather, cancellations will be sent through email by 9 PM on the night before an event. Additionally, notifications will be added to our website.

**Attendance Policy:** All training events will begin promptly at the designated time. Participants who arrive more than 15 minutes late will not be eligible to receive credit for attendance or any PQAS or ACT 48 Hours associated with

